

I. Programs

A. All Programs

1. Please list every program and/or service offered to youth at the facility either by probation staff members, a contractor, or a volunteer. (Examples of such programs are substance abuse counseling financial literacy education, anger management classes, conflict resolution skills, book club and/or counseling, incentive building or team leader programs.)

- a. Treatment Readiness and Induction Program (TRIP)
- b. Seeking Safety
- c. Moral Reconciliation Therapy (MRT)
- d. Curriculum-Based Motivation Group
- e. Life Skills
- f. Work Readiness
- g. TCU- Mapping Enhanced Counseling
- h. Literacy Program
- i. Vocational Training Certifications (Southwestern College)
- j. Violator Specific Programming
- k. _____
- l. _____
- m. _____
- n. _____
- o. _____
- p. _____
- q. _____
- r. _____
- s. _____
- t. _____
- u. _____

For each program listed above, please fill out the questions listed in Appendix A.

APPENDIX A: Program Information

- 1. Name of program: Treatment Readiness and Induction Program (TRIP)_____
- 2. Is this program evidence based? Yes No
- 3. If yes, how does your facility determine if a program is evidence based? TRIP is based off of the TCU mapping-Enhanced Counseling which is listed in SAHMSA's National Registry of Evidenced-based Practices and Program (NREPP).

- 4. What are the participation requirements?
Youth must attend and participate in all mandatory programs. TRIP is a mandatory program for all youth committed to the Y.O.U. program.

What are the eligibility requirements? Check all that apply.

- Age
- Gender
- Diagnosis
- Charge Type/Severity
- Behavior
- Other: Commit: Y.O.U.

- 5. Do some youth have leadership or authority over other youth in the program? Yes No

a. If yes, what control do they have over other youth? N/A

- 6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?
Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm, given a warning card, and then if violate a group norm again are asked to leave the group session.

b. Are coping skills taught to manage demotion or removal? Yes No

- 7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A Yes No

8. What is a "successful" completion? TRIP consists of 8 modules and would require completion of all 8 modules for successful completion. The 8 modules can be completed within 8 weeks, 1 hour sessions per week.
-
9. Who decides success or removal from the EBP?
- a. Name: Second Chance Program Manager in collaboration with Unit Supervisor/Watch Command
- b. Title: Program Manager: Gina Dauzat _____
10. Are officers involved in all or part of the programming? Yes No
- a. What are their specific roles? Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs.
11. Who oversees directly the potential for abuse of power?
- a. Name: Program Manager, Unit Supervisor, Facility Watch Commander
- b. Title: Program Manager: Gina Dauzat _____
12. Is the program contracted out? Yes No
- a. If yes, who holds the current contract? Second Chance
13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
- The TRIP program can be facilitated by any counselor or therapist that has successfully been educated on TCU- Mapping Enhanced Counseling. No specific training is required for successful facilitation of the program. Adhering to the TRIP manual is essential .
-
14. Who provides supervision for the delivery and fidelity of the program? _____
- Program Manager Second Chance, Gina Dauzat LMFT 93515, Program Coodinator, Francisco Quinteros
- a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: Running Club Program
2. Is this program evidence based? Yes No
3. If yes, how does your facility determine if a program is evidence based? N/A

4. What are the participation requirements?
Volunteers _____
No Violent Behavior in unit _____
Participate in Physical Conditioning _____
What are the eligibility requirements? Check all that apply.
 Age Charge Type/Severity
 Gender Behavior in Unit Alpha
 Diagnosis Other: Commitment to YOU
5. Do some youth have leadership or authority over other youth in the program? Yes No
 - a. If yes, what control do they have over other youth? N/A

6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?
If they demonstrate violent or non-compliant behavior _____
If they demonstrate risk of escape _____
 - b. Are coping skills taught to manage demotion or removal? Yes No
7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A Yes No
8. What is a "successful" completion? If youth remain in the program and display dedication, they participate in Half-Marathon Community races/events

9. Who decides success or removal from the program?
 - a. Name: Brian Day
 - b. Title: Supervising Probation Officer
10. Are officers involved in all or part of the programming? Yes No
 - a. What are their specific roles?
Trainers _____
Mentors _____ Safety and security _____

11. Who oversees directly the potential for abuse of power?

a. Name: Mindy McCartney

b. Title: Division Chief

12. Is the program contracted out? Yes No

a. If yes, who holds the current contract? N/A

13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

N/A, facilitated by Sworn Officers

14. Who provides supervision for the delivery and fidelity of the program?

15. Supervising Probation Officer Brian Day

a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: Aggression Replacement Training (A.R.T.)
2. Is this program evidence based? Yes No
3. If yes, how does your facility determine if a program is evidence based? Youth receive assessments throughout their time in programming. The program is curriculum based, with a curriculum founded on study results.
4. What are the participation requirements?
Be respectful Show understanding of material
Actively participate in discussions
Complete assignments
What are the eligibility requirements? Check all that apply.
 Age Charge Type/Severity
 Gender Behavior
 Diagnosis Other:
5. Do some youth have leadership or authority over other youth in the program? Yes No
 - a. If yes, what control do they have over other youth? N/A
6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?
Behavior Issues Refusal to participate
Inappropriate conversations/comments
Peer Issues
 - b. Are coping skills taught to manage demotion or removal? Yes No
7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? Yes No
8. What is a "successful" completion? Actively participate, show understanding, and complete 10 sessions of programming.
9. Who decides success or removal from the EBP?
 - a. Name: Eirene Rocha and Jessica Cook
 - b. Title: Program Educator(s), MHRS
10. Are officers involved in all or part of the programming? Yes No
 - a. What are their specific roles?
Probation staff only monitor security issues.

11. Who oversees directly the potential for abuse of power?

a. Name: Probation Staff

b. Title: Facility Watch Commander, Unit Supervisor and Facility Division

12. Is the program contracted out?

Yes No

a. If yes, who holds the current contract? SAY San Diego

13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

SAY staff must have a bachelor's degree and have prior work experience with at-risk youth. Additional on-going training is required.

14. Who provides supervision for the delivery and fidelity of the program? The SAY San Diego program Manager, Jennifer Johnson.

a. Is that person on-site at the facility?

Yes No

APPENDIX A: Program Information

1. Name of program: Wellness Team / Hepatitis A, B, C Education
2. Is this program evidence based? Yes No
3. If yes, how does your facility determine if a program is evidence based? Based on the literature research for each program that we offer.

4. What are the participation requirements?
Open to all participants _____

- What are the eligibility requirements? Check all that apply.
 Age Charge Type/Severity
 Gender Behavior
 Diagnosis Other:
5. Do some youth have leadership or authority over other youth in the program? Yes No
 - a. If yes, what control do they have over other youth? N/A

6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?
Threat to safety and security of institution or staff

 - b. Are coping skills taught to manage demotion or removal? Yes No
7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? Yes No
8. What is a "successful" completion? Participation throughout the session of the program

9. Who decides success or removal from the EBP?
 - a. Name: Staff conducting program (Juan Serrano) and officers in unit
 - b. Title: Supervisors, Seniors, CDPOII, CDPOI, and Wellness Team Coordinator
10. Are officers involved in all or part of the programming? Yes No
 - a. What are their specific roles?
Probation Staff only monitor safety and security issues

11. Who oversees directly the potential for abuse of power?

a. Name: Probation staff and officers

b. Title: Facility Watch Commander, Unit Supervisor

12. Is the program contracted out? Yes No

a. If yes, who holds the current contract? Rady Children's Hospital San Diego

13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

Masters in Public Administration Bachelors in Public Health
Bachelors in Criminal Justice Administration

14. Who provides supervision for the delivery and fidelity of the program? Wellness Team
Program Coordinator

a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

- 1. Name of program: Treatment Readiness and Induction Program (TRIP)_____
- 2. Is this program evidence based? Yes No
- 3. If yes, how does your facility determine if a program is evidence based? TRIP is based off of the TCU mapping-Enhanced Counseling which is listed in SAHMSA's National Registry of Evidenced-based Practices and Program (NREPP).

- 4. What are the participation requirements?
Youth must attend and participate in all mandatory programs. TRIP is a mandatory program for all youth committed to the Y.O.U. program.

What are the eligibility requirements? Check all that apply.

- Age
 - Gender
 - Diagnosis
 - Charge Type/Severity
 - Behavior
 - Other: Commit: Y.O.U.
- 5. Do some youth have leadership or authority over other youth in the program? Yes No

- a. If yes, what control do they have over other youth? N/A

- 6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?
Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm, given a warning card, and then if violate a group norm again are asked to leave the group session.

- b. Are coping skills taught to manage demotion or removal? Yes No

- 7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A Yes No

- 8. What is a "successful" completion? TRIP consists of 8 modules and would require completion of all 8 modules for successful completion. The 8 modules can be completed within 8 weeks, 1 hour sessions per week.

9. Who decides success or removal from the EBP?
- a. Name: Second Chance Program Manager in collaboration with Unit Supervisor/Watch Command
- b. Title: Program Manager: Gina Dauzat _____
10. Are officers involved in all or part of the programming? Yes No
- a. What are their specific roles? Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs.
11. Who oversees directly the potential for abuse of power?
- a. Name: Program Manager, Unit Supervisor, Facility Watch Commander
- b. Title: Program Manager: Gina Dauzat _____
12. Is the program contracted out? Yes No
- a. If yes, who holds the current contract? Second Chance
13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
The TRIP program can be facilitated by any counselor or therapist that has successfully been educated on TCU- Mapping Enhanced Counseling. No specific training is required for successful facilitation of the program. Adhering to the TRIP manual is essential .
14. Who provides supervision for the delivery and fidelity of the program? _____
Program Manager Second Chance, Gina Dauzat LMFT 93515, Program Coordinator, Francisco Quinteros
- a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: Prison Rape Elimination Act (PREA)
2. Is this program evidence based? Yes No
3. If yes, how does your facility determine if a program is evidence based? N/A

4. What are the participation requirements?
All youth must attend PREA education program once a week.

- What are the eligibility requirements? Check all that apply.

<input type="checkbox"/> Age	<input type="checkbox"/> Charge Type/Severity
<input type="checkbox"/> Gender	<input type="checkbox"/> Behavior
<input type="checkbox"/> Diagnosis	<input checked="" type="checkbox"/> Other: <u>All youth must attend</u>
5. Do some youth have leadership or authority over other youth in the program? Yes No
 - a. If yes, what control do they have over other youth? N/A

6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?
A youth would be removed for inappropriate or violent behavior.

 - b. Are coping skills taught to manage demotion or removal? Yes No
7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A Yes No
8. What is a "successful" completion? This is an on-going educational program for every youth in the facility.

9. Who decides success or removal from the EBP?
 - a. Name: Probation staff

 - b. Title: Supervisors, CDPOIs and CDPOIs

10. Are officers involved in all or part of the programming? Yes No
 - a. What are their specific roles?
Probation Staff facilitate the entire education program

11. Who oversees directly the potential for abuse of power?
 - a. Name: Facility Watch Commander and PREA Compliance Manager: Jennie Rathbun

b. Title: Supervising Probation Officer

12. Is the program contracted out? Yes No

a. If yes, who holds the current contract? N/A

13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

None

14. Who provides supervision for the delivery and fidelity of the program?

PREA compliance manager

a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: Wellness Team / Alcohol Education
2. Is this program evidence based? Yes No
3. If yes, how does your facility determine if a program is evidence based? Based on the literature research for each program that we offer.

4. What are the participation requirements?
Open to all participants

- What are the eligibility requirements? Check all that apply.
 Age Charge Type/Severity
 Gender Behavior
 Diagnosis Other:
5. Do some youth have leadership or authority over other youth in the program? Yes No
 - a. If yes, what control do they have over other youth? N/A

6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?
Threat to safety and security of institution or staff

 - b. Are coping skills taught to manage demotion or removal? Yes No
7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? Yes No
8. What is a "successful" completion? Participation throughout the session of the program

9. Who decides success or removal from the EBP?
 - a. Name: Staff conducting program (Juan Serrano) and officers in unit
 - b. Title: Supervisors, Seniors, CDPOII, CDPOI, and Wellness Team Coordinator
10. Are officers involved in all or part of the programming? Yes No
 - a. What are their specific roles?
Probation Staff only monitor safety and security issues

11. Who oversees directly the potential for abuse of power?

a. Name: Probation staff and officers

b. Title: Facility Watch Commander, Unit Supervisor

12. Is the program contracted out? Yes No

a. If yes, who holds the current contract? Rady Children's Hospital San Diego

13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

Masters in Public Administration Bachelors in Public Health

Bachelors in Criminal Justice Administration

14. Who provides supervision for the delivery and fidelity of the program? Wellness Team Program Coordinator

a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: Criminal Conduct and Substance Abuse (C.C.S.A)
2. Is this program evidence based? Yes No
3. If yes, how does your facility determine if a program is evidence based? Youth receive assessments throughout their time in programming to determine learning. The program is curriculum based, with a curriculum founded on study results.
4. What are the participation requirements?

<u>Be respectful</u>	<u>Show understanding of material</u>
<u>Actively participate in discussions</u>	
<u>Complete assignments</u>	

What are the eligibility requirements? Check all that apply.

<input type="checkbox"/> Age	<input checked="" type="checkbox"/> Charge Type/Severity
<input type="checkbox"/> Gender	<input checked="" type="checkbox"/> Behavior
<input type="checkbox"/> Diagnosis	<input type="checkbox"/> Other:
5. Do some youth have leadership or authority over other youth in the program? Yes No
 - a. If yes, what control do they have over other youth? N/A
6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?

<u>Behavior Issues</u>	<u>Refusal to participate</u>
<u>Inappropriate conversations/comments</u>	
<u>Peer Issues</u>	
 - b. Are coping skills taught to manage demotion or removal? Yes No
7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? Yes No
8. What is a "successful" completion? Actively participate, show understanding, and complete 10 sessions of programming.
9. Who decides success or removal from the EBP?
 - a. Name: Eirene Rocha and Jessica Cook
 - b. Title: Program Educator(s), MHRS
10. Are officers involved in all or part of the programming? Yes No
 - a. What are their specific roles?
Probation staff only monitor security issues.

11. Who oversees directly the potential for abuse of power?

a. Name: Probation Staff

b. Title: Facility Watch Commander, Unit Supervisor and Facility Division

12. Is the program contracted out?

Yes No

a. If yes, who holds the current contract? SAY San Diego

13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

SAY staff must have a bachelor's degree and have prior work experience with at-risk youth. Additional on-going training is required.

14. Who provides supervision for the delivery and fidelity of the program? The SAY San Diego program Manager, Jennifer Johnson

a. Is that person on-site at the facility?

Yes No

APPENDIX A: Program Information

1. Name of program: Seeking Safety _____
2. Is this program evidence based? Yes No
3. If yes, how does your facility determine if a program is evidence based? Seeking Safety is listed in SAHMSA's National Registry of Evidenced-based Practices and Programs (NREPP).

4. What are the participation requirements?
Youth must attend and participate in all mandatory programs. Seeking Safety is a mandatory program for all youth committed to the Y.O.U. program.

What are the eligibility requirements? Check all that apply.

- Age
 Gender
 Diagnosis
 Charge Type/Severity
 Behavior
 Other: Commit: YOU

5. Do some youth have leadership or authority over other youth in the program? Yes No

a. If yes, what control do they have over other youth? N/A

6. Removal From Program

a. Why would a youth be demoted or removed from the program?
Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm and given a warning card. If the youth violates an additional group norm they are asked to leave the group session.

b. Are coping skills taught to manage demotion or removal? Yes No

7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A Yes No

8. What is a "successful" completion? Seeking Safety consists of 25 topics, each focusing on an effective coping skill. Youth participate in Seeking Safety program on a weekly basis for 1 hour inside the Bravo unit. The group is an open format and has no end. Successful completion would consist of attending and participating in the group as required while housed inside the Bravo unit.

9. Who decides success or removal from the EBP?

a. Name: Second Chance Program Manager in collaboration with Unit Supervisor/Watch Command

b. Title: Program Manager, Gina Dausat _____

10. Are officers involved in all or part of the programming? Yes No

a. What are their specific roles? Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs.

Who oversees directly the potential for abuse of power?

b. Name: Program Manager, Unit Supervisor, Facility Watch Commander

c. Title: Program Manager, Gina Dausat _____

11. Is the program contracted out? Yes No

a. If yes, who holds the current contract? Second Chance

12. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

In order to Facilitate Seeking Safety it is required counselors successfully attend and complete a one day training.

13. Who provides supervision for the delivery and fidelity of the program? _____

Program Manager Second Chance, Gina Dausat, Program Coordinator , Francisco Quinteros

a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: Anger Management
2. Is this program evidence based? Yes No
3. If yes, how does your facility determine if a program is evidence based? N/A

4. What are the participation requirements?
All youth must attend an education program once a week.

- What are the eligibility requirements? Check all that apply.
 Age Charge Type/Severity
 Gender Behavior
 Diagnosis Other: All youth must attend
5. Do some youth have leadership or authority over other youth in the program? Yes No
 - a. If yes, what control do they have over other youth? N/A

6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?
A youth would be removed for inappropriate or violent behavior.

 - b. Are coping skills taught to manage demotion or removal? Yes No
7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A Yes No
8. What is a "successful" completion? This is an on-going educational program for every youth in the facility.

9. Who decides success or removal from the EBP?
 - a. Name: Probation staff

 - b. Title: Supervisors, CDPOIIs and CDPOIs

10. Are officers involved in all or part of the programming? Yes No
 - a. What are their specific roles?
Probation Staff facilitate the entire education program

11. Who oversees directly the potential for abuse of power?
 - a. Name: Probation staff

b. Title: Facility Watch Commander, Unit Supervisor and Facility Division Chief

12. Is the program contracted out? Yes No

a. If yes, who holds the current contract? N/A

13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

None

14. Who provides supervision for the delivery and fidelity of the program? Unit Supervisor and CDPOII's

Unit Supervisor and CDPOII's

a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: Life Skills
2. Is this program evidence based? Yes No
3. If yes, how does your facility determine if a program is evidence based? Youth receive assessments throughout their time in programming. The program is curriculum based, with a curriculum founded on study results.
4. What are the participation requirements?

<u>Be respectful</u>	<u>Show understanding of material</u>
<u>Actively participate in discussions</u>	
<u>Complete assignments</u>	

What are the eligibility requirements? Check all that apply.

<input type="checkbox"/> Age	<input checked="" type="checkbox"/> Charge Type/Severity
<input type="checkbox"/> Gender	<input checked="" type="checkbox"/> Behavior
<input type="checkbox"/> Diagnosis	<input type="checkbox"/> Other:
5. Do some youth have leadership or authority over other youth in the program? Yes No
 - a. If yes, what control do they have over other youth? N/A
6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?

<u>Behavior Issues</u>	<u>Refusal to participate</u>
<u>Inappropriate conversations/comments</u>	
<u>Peer Issues</u>	
 - b. Are coping skills taught to manage demotion or removal? Yes No
7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? Yes No
8. What is a "successful" completion? Actively participate, show understanding, and complete 10 sessions of programming.
9. Who decides success or removal from the EBP?
 - a. Name: Jessica Cook
 - b. Title: Program Educator, MHRS
10. Are officers involved in all or part of the programming? Yes No
 - a. What are their specific roles?
Probation staff only monitor security issues.

11. Who oversees directly the potential for abuse of power?

a. Name: Probation Staff

b. Title: Facility Watch Commander, Unit Supervisor and Facility Division

12. Is the program contracted out?

Yes No

a. If yes, who holds the current contract? SAY San Diego

13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

SAY staff must have a bachelor's degree and have prior work experience with at-risk youth. Additional on-going training is required.

14. Who provides supervision for the delivery and fidelity of the program? The SAY San Diego program Manager, Jennifer Johnson.

a. Is that person on-site at the facility?

Yes No

APPENDIX A: Program Information

1. Name of program: Moral Recognition Therapy (MRT)
2. Is this program evidence based? Yes No
3. If yes, how does your facility determine if a program is evidence based? Moral Reconation Therapy (MRT) is listed in SAHMSA's National Registry of Evidenced-based Practices and Programs (NREPP).

4. What are the participation requirements?
Youth must attend and participate in all mandatory programs. MRT is a mandatory program for all youth committed to the Y.O.U. program.

What are the eligibility requirements? Check all that apply.

- Age
 Gender
 Diagnosis
 Charge Type/Severity
 Behavior
 Other: Commit: YOU

5. Do some youth have leadership or authority over other youth in the program? Yes No
- a. If yes, what control do they have over other youth? Youth who have successfully passed steps within the program (12 steps total) can vote on the successful completion or failing of steps for youth entering into the program and who are on lower level steps.

6. Removal From Program

- a. Why would a youth be demoted or removed from the program?
Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm and given a warning card. If the youth violates an additional group norm they are asked to leave the group session.

- b. Are coping skills taught to manage demotion or removal? Yes No

7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? Yes No

8. What is a "successful" completion? MRT consists of 12 steps, each requiring the youth to successfully pass the requirements of the step before advancing to the next. Youth participate in MRT program on a weekly basis for 1 hour per week inside the Alpha unit. Successful completion would consist of attending and participating in the group as required and successfully passing all 12 steps. Timing varies per youth.

9. Who decides success or removal from the EBP?

a. Name: Second Chance Program Manager in collaboration with Unit Supervisor/Watch Command

b. Title: Program Manager, Gina Dauzat _____

10. Are officers involved in all or part of the programming? Yes No

a. What are their specific roles? a. Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs. MRT also requires youth to complete community services hours outside of program time. Unit officers/staff can facilitate and supervise these community service hours and sign off on their successful completion.

Who oversees directly the potential for abuse of power?

b. Name: Program Manager, Unit Supervisor, Facility Watch Commander

c. Title: Program Manager, Gina Dauzat _____

11. Is the program contracted out? Yes No

a. If yes, who holds the current contract? Second Chance

12. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

In order to Facilitate MRT it is required counselors successfully attend and complete a four day training and receive certification.

13. Who provides supervision for the delivery and fidelity of the program? _____

Program Manager Second Chance, Gina Dauzat, Program Coordinator, Francisco Quinteros

a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: Wellness Team / Sexually Transmitted Infections
2. Is this program evidence based? Yes No
3. If yes, how does your facility determine if a program is evidence based? Based on the literature research for each program that we offer.

4. What are the participation requirements?
Open to all participants _____

- What are the eligibility requirements? Check all that apply.
 Age Charge Type/Severity
 Gender Behavior
 Diagnosis Other:
5. Do some youth have leadership or authority over other youth in the program? Yes No
 - a. If yes, what control do they have over other youth? N/A

6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?
Threat to safety and security of institution or staff

 - b. Are coping skills taught to manage demotion or removal? Yes No
7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? Yes No
8. What is a "successful" completion? Participation throughout the session of the program

9. Who decides success or removal from the EBP?
 - a. Name: Staff conducting program (Juan Serrano) and officers in unit
 - b. Title: Supervisors, Seniors, CDPOII, CDPOI, and Wellness Team Coordinator
10. Are officers involved in all or part of the programming? Yes No
 - a. What are their specific roles?
Probation Staff only monitor safety and security issues

11. Who oversees directly the potential for abuse of power?

a. Name: Probation staff and officers

b. Title: Facility Watch Commander, Unit Supervisor

12. Is the program contracted out? Yes No

a. If yes, who holds the current contract? Rady Children's Hospital San Diego

13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

Masters in Public Administration Bachelors in Public Health
Bachelors in Criminal Justice Administration

14. Who provides supervision for the delivery and fidelity of the program? Wellness Team Program Coordinator

a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: Wellness Team / Start Smart Program Injury Prevention
2. Is this program evidence based? Yes No
3. If yes, how does your facility determine if a program is evidence based? Based on the literature research for each program that we offer.

4. What are the participation requirements?
Open to all participants _____

- What are the eligibility requirements? Check all that apply.
 Age Charge Type/Severity
 Gender Behavior
 Diagnosis Other:
5. Do some youth have leadership or authority over other youth in the program? Yes No
 - a. If yes, what control do they have over other youth? N/A

6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?
Threat to safety and security of institution or staff

 - b. Are coping skills taught to manage demotion or removal? Yes No
7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? Yes No
8. What is a "successful" completion? Participation throughout the session of the program

9. Who decides success or removal from the EBP?
 - a. Name: Staff conducting program (Juan Serrano) and officers in unit
 - b. Title: Supervisors, Seniors, CDPOII, CDPOI, and Wellness Team Coordinator
10. Are officers involved in all or part of the programming? Yes No
 - a. What are their specific roles?
Probation Staff only monitor safety and security issues

11. Who oversees directly the potential for abuse of power?

a. Name: Probation staff and officers

b. Title: Facility Watch Commander, Unit Supervisor

12. Is the program contracted out? Yes No

a. If yes, who holds the current contract? Rady Children's Hospital San Diego

13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

Masters in Public Administration Bachelors in Public Health
Bachelors in Criminal Justice Administration

14. Who provides supervision for the delivery and fidelity of the program? Wellness Team Program Coordinator

a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: Chemical Dependency Program
2. Is this program evidence based? Yes No
3. If yes, how does your facility determine if a program is evidence based? N/A

4. What are the participation requirements?
All youth must attend an education program once a week.

- What are the eligibility requirements? Check all that apply.
 Age Charge Type/Severity
 Gender Behavior
 Diagnosis Other: All youth must attend
5. Do some youth have leadership or authority over other youth in the program? Yes No
 - a. If yes, what control do they have over other youth? N/A

6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?
A youth would be removed for inappropriate or violent behavior.

 - b. Are coping skills taught to manage demotion or removal? Yes No
7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A Yes No
8. What is a "successful" completion? This is an on-going educational program for every youth in the facility.

9. Who decides success or removal from the EBP?
 - a. Name: Probation staff

 - b. Title: Supervisors, CDPOIIs and CDPOIs

10. Are officers involved in all or part of the programming? Yes No
 - a. What are their specific roles?
Probation Staff facilitate the entire education program

11. Who oversees directly the potential for abuse of power?
 - a. Name: Probation staff

b. Title: Facility Watch Commander, Unit Supervisor and Facility Division Chief

12. Is the program contracted out? Yes No

a. If yes, who holds the current contract? N/A

13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

None

14. Who provides supervision for the delivery and fidelity of the program? _____

Unit Supervisor and CDPOII's

a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: Curriculum-Based Motivation Group_____

2. Is this program evidence based? Yes No

3. If yes, how does your facility determine if a program is evidence based? Curriculum-Based Motivation Group is based off of the conversational approach, Motivational Interviewing which is listed in SAHMSA's National Registry of Evidenced-based Practices and Programs (NREPP).

4. What are the participation requirements?
Youth must attend and participate in all mandatory programs. Curriculum-based Motivation Group is a mandatory program for all youth committed to the Y.O.U. program.

What are the eligibility requirements? Check all that apply.

- Age
- Gender
- Diagnosis
- Charge Type/Severity
- Behavior
- Other: Commit: YOU

5. Do some youth have leadership or authority over other youth in the program? Yes No

a. If yes, what control do they have over other youth? N/A

6. Removal From Program

a. Why would a youth be demoted or removed from the program?
Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm and given a warning card. If the youth violates an additional group norm they are asked to leave the group session.

b. Are coping skills taught to manage demotion or removal? Yes No

7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A Yes No

8. What is a "successful" completion? Curriculum-based Motivation Group consists of 5 topics, each of which is delivered during a 1 hour session once per week. Youth successfully complete the program once they have attended and participated in all 5 topics.

9. Who decides success or removal from the EBP?

a. Name: Second Chance Program Manager in collaboration with Unit Supervisor/Watch Command

b. Title: Program Manager, Gina Dauzat _____

10. Are officers involved in all or part of the programming? Yes No

a. What are their specific roles? Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs.

Who oversees directly the potential for abuse of power?

b. Name: Program Manager, Unit Supervisor, Facility Watch Commander

c. Title: Program Manager, Gina Dauzat _____

11. Is the program contracted out? Yes No

a. If yes, who holds the current contract? Second Chance

12. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

No specific training is required for counselor or therapists to successfully facilitate Curriculum-based Motivation Group. Adherence to the group manual is essential in fidelity of the program delivery.

13. Who provides supervision for the delivery and fidelity of the program? _____

Program Manager Second Chance, Gina Dauzat, Program Coordinator, Francisco Quinteros

a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: Wellness Team / Tuberculosis Education
2. Is this program evidence based? Yes No
3. If yes, how does your facility determine if a program is evidence based? Based on the literature research for each program that we offer.

4. What are the participation requirements?
Open to all participants _____

- What are the eligibility requirements? Check all that apply.
 Age Charge Type/Severity
 Gender Behavior
 Diagnosis Other:
5. Do some youth have leadership or authority over other youth in the program? Yes No
 - a. If yes, what control do they have over other youth? N/A

6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?
Threat to safety and security of institution or staff

 - b. Are coping skills taught to manage demotion or removal? Yes No
7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? Yes No
8. What is a "successful" completion? Participation throughout the session of the program

9. Who decides success or removal from the EBP?
 - a. Name: Staff conducting program (Juan Serrano) and officers in unit
 - b. Title: Supervisors, Seniors, CDPOII, CDPOI, and Wellness Team Coordinator
10. Are officers involved in all or part of the programming? Yes No
 - a. What are their specific roles?
Probation Staff only monitor safety and security issues

11. Who oversees directly the potential for abuse of power?

a. Name: Probation staff and officers

b. Title: Facility Watch Commander, Unit Supervisor

12. Is the program contracted out? Yes No

a. If yes, who holds the current contract? Rady Children's Hospital San Diego

13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

Masters in Public Administration Bachelors in Public Health
Bachelors in Criminal Justice Administration

14. Who provides supervision for the delivery and fidelity of the program? Wellness Team Program Coordinator

a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: Literacy
2. Is this program evidence based? Yes No
3. If yes, how does your facility determine if a program is evidence based? N/A

4. What are the participation requirements?
All youth must attend an educational literacy program 1-2 times a week.

- What are the eligibility requirements? Check all that apply.

<input type="checkbox"/> Age	<input type="checkbox"/> Charge Type/Severity
<input type="checkbox"/> Gender	<input type="checkbox"/> Behavior
<input type="checkbox"/> Diagnosis	<input checked="" type="checkbox"/> Other: <u>All youth must attend</u>
5. Do some youth have leadership or authority over other youth in the program? Yes No
 - a. If yes, what control do they have over other youth? N/A

6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?
A youth would be removed for inappropriate or violent behavior.

 - b. Are coping skills taught to manage demotion or removal? Yes No
7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A Yes No
8. What is a "successful" completion? This is an on-going educational program for every youth in the facility.

9. Who decides success or removal from the EBP?
 - a. Name: Probation staff

 - b. Title: Supervisors, CDPOIs and CDPOIs

10. Are officers involved in all or part of the programming? Yes No
 - a. What are their specific roles?
Probation Staff facilitate the entire educational program

11. Who oversees directly the potential for abuse of power?
 - a. Name: Probation staff

b. Title: Facility Watch Commander, Unit Supervisor and Facility Division Chief

12. Is the program contracted out? Yes No

a. If yes, who holds the current contract? N/A

13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

None

14. Who provides supervision for the delivery and fidelity of the program? Unit Supervisor and CDPOII's

a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: Life Skills _____
2. Is this program evidence based? Yes No
3. If yes, how does your facility determine if a program is evidence based? Life Skills is based off of best practices and is not evidenced based.

4. What are the participation requirements?
Youth must attend and participate in all mandatory programs. Life Skills is a mandatory program for all youth committed to the Y.O.U. program.

What are the eligibility requirements? Check all that apply.

- Age
- Gender
- Diagnosis
- Charge Type/Severity
- Behavior
- Other: Commit: YOU

5. Do some youth have leadership or authority over other youth in the program? Yes No

a. If yes, what control do they have over other youth? N/A

6. Removal From Program

a. Why would a youth be demoted or removed from the program?

Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm and given a warning card. If the youth violates an additional group norm they are asked to leave the group session.

b. Are coping skills taught to manage demotion or removal? Yes No

7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A Yes No

8. What is a "successful" completion? Life Skills consists of 16 topics, each of which is delivered during a 1 hour session once per week. Youth successfully complete the program once they have attended and participated in all 16 sessions.

9. Who decides success or removal from the EBP?

a. Name: Second Chance Program Manager in collaboration with Unit Supervisor/Watch Command

b. Title: Program Manager, Gina Dauzat _____

10. Are officers involved in all or part of the programming? Yes No

a. What are their specific roles? Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs.

Who oversees directly the potential for abuse of power?

b. Name: Program Manager, Unit Supervisor, Facility Watch Commander

c. Title: Program Manager, Gina Dauzat _____

11. Is the program contracted out? Yes No

a. If yes, who holds the current contract? Second Chance

12. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

No specific training is required for counselor or therapists to successfully facilitate Life Skills. Adherence to the group manual is essential in providing best practices.

13. Who provides supervision for the delivery and fidelity of the program? _____

Program Manager Second Chance, Gina Dauzat, Program Coordinator, Francisco Quinteros

a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: Wellness Team / Tobacco Education
2. Is this program evidence based? Yes No
3. If yes, how does your facility determine if a program is evidence based? Based on the literature research for each program that we offer.

4. What are the participation requirements?
Open to all participants _____

- What are the eligibility requirements? Check all that apply.
 Age Charge Type/Severity
 Gender Behavior
 Diagnosis Other:
5. Do some youth have leadership or authority over other youth in the program? Yes No
 - a. If yes, what control do they have over other youth? N/A

6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?
Threat to safety and security of institution or staff

 - b. Are coping skills taught to manage demotion or removal? Yes No
7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? Yes No
8. What is a "successful" completion? Participation throughout the session of the program

9. Who decides success or removal from the EBP?
 - a. Name: Staff conducting program (Juan Serrano) and officers in unit
 - b. Title: Supervisors, Seniors, CDPOII, CDPOI, and Wellness Team Coordinator
10. Are officers involved in all or part of the programming? Yes No
 - a. What are their specific roles?
Probation Staff only monitor safety and security issues

11. Who oversees directly the potential for abuse of power?

a. Name: Probation staff and officers

b. Title: Facility Watch Commander, Unit Supervisor

12. Is the program contracted out? Yes No

a. If yes, who holds the current contract? Rady Children's Hospital San Diego

13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

Masters in Public Administration Bachelors in Public Health
Bachelors in Criminal Justice Administration

14. Who provides supervision for the delivery and fidelity of the program? Wellness Team
Program Coordinator

a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: Personal Responsibility
2. Is this program evidence based? Yes No
3. If yes, how does your facility determine if a program is evidence based? N/A

4. What are the participation requirements?
All youth must attend an education program once a week.

- What are the eligibility requirements? Check all that apply.
 Age Charge Type/Severity
 Gender Behavior
 Diagnosis Other: All youth must attend
5. Do some youth have leadership or authority over other youth in the program? Yes No
 - a. If yes, what control do they have over other youth? N/A

6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?
A youth would be removed for inappropriate or violent behavior.

 - b. Are coping skills taught to manage demotion or removal? Yes No
7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A Yes No
8. What is a "successful" completion? This is an on-going educational program for every youth in the facility.

9. Who decides success or removal from the EBP?
 - a. Name: Probation staff

 - b. Title: Supervisors, CDPOIIs and CDPOIs

10. Are officers involved in all or part of the programming? Yes No
 - a. What are their specific roles?
Probation Staff facilitate the entire education program

11. Who oversees directly the potential for abuse of power?
 - a. Name: Probation staff

b. Title: Facility Watch Commander, Unit Supervisor and Facility Division

12. Is the program contracted out? Yes No

a. If yes, who holds the current contract? N/A

13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

None

14. Who provides supervision for the delivery and fidelity of the program?

Unit Supervisor and CDPOII's

a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: Work Readiness _____
2. Is this program evidence based? Yes No
3. If yes, how does your facility determine if a program is evidence based? Work Readiness is based off of best practices and is not evidenced based.

4. What are the participation requirements?
Youth must attend and participate in all mandatory programs. Work Readiness is a mandatory program for all youth committed to the Y.O.U. program.

What are the eligibility requirements? Check all that apply.

- Age
 - Gender
 - Diagnosis
 - Charge Type/Severity
 - Behavior
 - Other: Commit: YOU
5. Do some youth have leadership or authority over other youth in the program? Yes No
 - a. If yes, what control do they have over other youth? N/A

6. Removal From Program

- a. Why would a youth be demoted or removed from the program?

Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm and given a warning card. If the youth violates an additional group norm they are asked to leave the group session.

- b. Are coping skills taught to manage demotion or removal? Yes No

7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A Yes No
8. What is a "successful" completion? Work Readiness consists of 8 topics, each of which is delivered during a 1 hour session once per week. Youth successfully complete the

program once they have attended and participated in all 8 sessions. A certificate is issued once youth have successfully completed the program.

9. Who decides success or removal from the EBP?

a. Name: Second Chance Program Manager in collaboration with Unit Supervisor/Watch Command

b. Title: Program Manager, Gina Dausat

10. Are officers involved in all or part of the programming? Yes No

a. What are their specific roles? Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs.

b. Who oversees directly the potential for abuse of power?

c. Name: Program Manager, Unit Supervisor, Facility Watch Commander

d. Title: Program Manager, Gina Dausat

11. Is the program contracted out? Yes No

a. If yes, who holds the current contract? Second Chance

12. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

No specific training is required for counselor or therapists to successfully facilitate Work Readiness. Adherence to the group manual is essential in providing best practices.

13. Who provides supervision for the delivery and fidelity of the program? Program Manager Second Chance, Gina Dausat, Program Coordinator, Francisco

Quinteros

a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: Wellness Team / Individual Health and Mental Health Issues
2. Is this program evidence based? Yes No
3. If yes, how does your facility determine if a program is evidence based? Based on the literature research for each program that we offer.

4. What are the participation requirements?
Open to all participants _____

- What are the eligibility requirements? Check all that apply.
 Age Charge Type/Severity
 Gender Behavior
 Diagnosis Other:
5. Do some youth have leadership or authority over other youth in the program? Yes No
 - a. If yes, what control do they have over other youth? N/A

6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?
Threat to safety and security of institution or staff

 - b. Are coping skills taught to manage demotion or removal? Yes No
7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? Yes No
8. What is a "successful" completion? Participation throughout the session of the program

9. Who decides success or removal from the EBP?
 - a. Name: Staff conducting program (Juan Serrano) and officers in unit
 - b. Title: Supervisors, Seniors, CDPOII, CDPOI, and Wellness Team Coordinator
10. Are officers involved in all or part of the programming? Yes No
 - a. What are their specific roles?
Probation Staff only monitor safety and security issues

11. Who oversees directly the potential for abuse of power?

a. Name: Probation staff and officers

b. Title: Facility Watch Commander, Unit Supervisor

12. Is the program contracted out? Yes No

a. If yes, who holds the current contract? Rady Children's Hospital San Diego

13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

Masters in Public Administration Bachelors in Public Health
Bachelors in Criminal Justice Administration

14. Who provides supervision for the delivery and fidelity of the program? Wellness Team
Program Coordinator

a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: TCU- Mapping Enhanced Counseling _____

2. Is this program evidence based? Yes No

3. If yes, how does your facility determine if a program is evidence based? TCU-Mapping Enhanced Counseling is used with each youth in individual counseling or small group sessions. TCU-Mapping Enhanced Counseling is listed in SAHMSA's National registry of Evidenced-based Practices and Programs (NREPP).

4. What are the participation requirements?
Youth must attend and participate in all mandatory programs and counseling sessions. TCU-Mapping Enhanced Counseling is a mandatory program requirement for all youth committed to the Y.O.U. program.

What are the eligibility requirements? Check all that apply.

- Age
- Gender
- Diagnosis
- Charge Type/Severity
- Behavior
- Other: Commit: YOU

5. Do some youth have leadership or authority over other youth in the program? Yes No

a. If yes, what control do they have over other youth? N/A

6. Removal From Program

a. Why would a youth be demoted or removed from the program?
Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm and given a warning card. If the youth violates an additional group norm they are asked to leave the group session.

b. Are coping skills taught to manage demotion or removal? Yes No

7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A Yes No

8. What is a "successful" completion? Upon commitment to the YOU program youth are assessed utilizing the TCU CEST/CTS. Scores from these assessments indicate areas of concern which will be addressed using TCU-Mapping Enhanced Counseling. Successful completion would require youth to complete all TCU-Mapping Enhanced Counseling Modules listed as required to address all areas of concern.

9. Who decides success or removal from the EBP?

a. Name: Second Chance Program Manager in collaboration with Unit Supervisor/Watch Command

b. Title: Program Manager, Gina Dauzat _____

10. Are officers involved in all or part of the programming? Yes No

a. What are their specific roles? Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs.

Who oversees directly the potential for abuse of power?

b. Name: Program Manager, Unit Supervisor, Facility Watch Commander

c. Title: Program Manager, Gina Dauzat _____

11. Is the program contracted out? Yes No

a. If yes, who holds the current contract? Second Chance

12. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

TCU- Mapping Enhanced Counseling does not require a specific training for counselors, however, adherence to the manuals and understanding of the interventions is essential.

13. Who provides supervision for the delivery and fidelity of the program? _____

Program Manager Second Chance, Gina Dauzat, Program Coordinator, Francisco Quinteros

a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: Literacy Program _____
2. Is this program evidence based? Yes No
3. If yes, how does your facility determine if a program is evidence based? The Literacy Program is not evidenced based.

4. What are the participation requirements?
Youth's literacy and comprehension skills are assessed upon commitment to the YOU unit. Passing grade includes receiving above an 80% on the TABE assessment. Those who score 80% or below receive literacy services for an hour a week until able to successfully re-test and obtain a passing score on the TABE.

What are the eligibility requirements? Check all that apply.

- Age
- Gender
- Diagnosis
- Charge Type/Severity
- Behavior
- Other: Commit: YOU, Literacy Score on TABE assessment

5. Do some youth have leadership or authority over other youth in the program? Yes No

a. If yes, what control do they have over other youth? N/A

6. Removal From Program

a. Why would a youth be demoted or removed from the program?
Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm and given a warning card. If the youth violates an additional group norm they are asked to leave the group session.

b. Are coping skills taught to manage demotion or removal? Yes No

7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A Yes No

8. What is a "successful" completion? The Literacy program requires youth to attend literacy services at least one hour per week. Youth are tested upon entry into the YOU unit and once they receive above an 80% on the TABE have successfully completed the literacy program. A certificate is awarded upon completion.

9. Who decides success or removal from the EBP?

a. Name: Second Chance Program Manager in collaboration with Unit Supervisor/Watch Command

b. Title: Program Manager, Gina Dauzat _____

10. Are officers involved in all or part of the programming? Yes No

a. What are their specific roles? Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs.

Who oversees directly the potential for abuse of power?

b. Name: Program Manager, Unit Supervisor, Facility Watch Commander

c. Title: Program Manager, Gina Dauzat _____

11. Is the program contracted out? Yes No

a. If yes, who holds the current contract? Second Chance

12. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

Literacy Program is facilitated by the Reading Specialist.

13. Who provides supervision for the delivery and fidelity of the program? _____
Program Manager Second Chance, Gina Dauzat, Program Coordinator, Francisco Quinteros

a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: Vocational Training Certification Courses (Southwestern College) __
2. Is this program evidence based? Yes No
3. If yes, how does your facility determine if a program is evidence based? Vocational Education courses are not evidenced based.

4. What are the participation requirements?
Youth must attend and participate in all mandatory programs and counseling sessions. Attending Southwestern College Vocational Education Courses is a mandatory program requirement for all youth committed to the Y.O.U. program.

What are the eligibility requirements? Check all that apply.

- Age
- Gender
- Diagnosis
- Charge Type/Severity
- Behavior
- Other: Commit: YOU

5. Do some youth have leadership or authority over other youth in the program? Yes No

a. If yes, what control do they have over other youth? N/A

6. Removal From Program

a. Why would a youth be demoted or removed from the program?

Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm and given a warning card. If the youth violates an additional group norm they are asked to leave the group session.

b. Are coping skills taught to manage demotion or removal? Yes No

7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A Yes No

8. What is a "successful" completion? During the Southwestern College semester a series of vocational training courses are offered to all YOU youth in the program. Successful

completion of these course would require attendance and participation in the courses and for some courses(CPR/Food Handlers) a successful completion of an exam.

9. Who decides success or removal from the EBP?

a. Name: Second Chance Program Manager in collaboration with Unit Supervisor/Watch Command

b. Title: Program Manager, Gina Dauzat _____

10. Are officers involved in all or part of the programming? Yes No

a. What are their specific roles? Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs.

b. Who oversees directly the potential for abuse of power?

c. Name: Program Manager, Unit Supervisor, Facility Watch Commander

d. Title: Program Manager, Gina Dauzat _____

11. Is the program contracted out? Yes No

a. If yes, who holds the current contract? Second Chance

12. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

Vocational Education Courses are provided by Southwestern College employed instructors.

13. Who provides supervision for the delivery and fidelity of the program? _____

Program Manager Second Chance, Gina Dauzat, Program Coordinator, Francisco Quinteros

a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: Violator Specific Programming _____
 2. Is this program evidence based? Yes No
 3. If yes, how does your facility determine if a program is evidence based? Violator Specific Programming utilizes curriculum from the Straight Ahead program which is based off of TCU-Mapping Enhanced Counseling. TCU-Mapping Enhanced Counseling is listed in SAHMSA's National registry of Evidenced-based Practices and Programs (NREPP).

 4. What are the participation requirements?
Youth who have returned to the facility for a probation violation must attend and participate in all mandatory programs and counseling sessions. Violator Specific Programming a mandatory program requirement for all Violators in the Y.O.U. program.

- What are the eligibility requirements? Check all that apply.
- Age
 - Gender
 - Diagnosis
 - Charge Type/Severity
 - Behavior
 - Other: Commit: YOU
5. Do some youth have leadership or authority over other youth in the program? Yes No
 - a. If yes, what control do they have over other youth? N/A

 6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?
Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm and given a warning card. If the youth violates an additional group norm they are asked to leave the group session.

 - b. Are coping skills taught to manage demotion or removal? Yes No
 7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A Yes No

8. What is a "successful" completion? Upon returning to custody for a violation youth are sentenced to a specific amount of time. Youth in custody for a violation will remain in the violator specific program until they are released.

9. Who decides success or removal from the EBP?

a. Name: Second Chance Program Manager in collaboration with Unit Supervisor/Watch Command

b. Title: Program Manager, Gina Dauzat _____

10. Are officers involved in all or part of the programming? Yes No

a. What are their specific roles? Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs.

Who oversees directly the potential for abuse of power?

b. Name: Program Manager, Unit Supervisor, Facility Watch Commander

c. Title: Program Manager, Gina Dauzat _____

11. Is the program contracted out? Yes No

a. If yes, who holds the current contract? Second Chance

12. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

TCU- Mapping Enhanced Counseling does not require a specific training for counselors, however, adherence to the manuals and understanding of the interventions is essential.

13. Who provides supervision for the delivery and fidelity of the program? _____

Program Manager Second Chance, Gina Dauzat, Program Coordinator, Francisco Quinteros

a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: Horticultural Program _____
2. Is this program evidence based? Yes No
3. If yes, how does your facility determine if a program is evidence based? N/A

4. What are the participation requirements?
Youth selected for this program must be committed to the Youthful Offender Program. It's a volunteer program. You are selected by Probation staff based on length of time in program, and behavior. This is a voluntary program.

- What are the eligibility requirements? Check all that apply.

<input type="checkbox"/> Age	<input checked="" type="checkbox"/> Charge Type/Severity
<input type="checkbox"/> Gender	<input checked="" type="checkbox"/> Behavior
<input type="checkbox"/> Diagnosis	<input type="checkbox"/> Other: _____
5. Do some youth have leadership or authority over other youth in the program? Yes No
 - a. If yes, what control do they have over other youth? N/A

6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?
Youth would be removed from the program if they refused or requested to not participate and displaying a poor attitude or for a security risk.

 - b. Are coping skills taught to manage demotion or removal? Yes No
7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A Yes No
8. What is a "successful" completion? Successful completion is approximately 80 hours of program time and 5 credits towards their High School credits.

9. Who decides success or removal from the EBP?
 - a. Name: Probation Unit Staff, Program provider: Bill Moberly _____
 - b. Title: Supervisors, CDPOIIs, CDPOI, Program Provider
10. Are officers involved in all or part of the programming? Yes No
 - a. What are their specific roles?
The officer's roles are basic security, encouraging team work and enhancing their social skills.

11. Who oversees directly the potential for abuse of power?

a. Name: Program Provider: Bill Moberly and Probation staff

b. Title: Supervisors, CDPOIs, CDPOI, Program Provider

12. Is the program contracted out?

Yes No

a. If yes, who holds the current contract? San Diego County Office of Education

13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

State teaching credential and state certificate of pest control.

14. Who provides supervision for the delivery and fidelity of the program? Program provider and Probation staff.

a. Is that person on-site at the facility?

Yes No

APPENDIX A: Program Information

- 1. Name of program: Reading Legacies
- 2. Is this program evidence based? Yes No
- 3. If yes, how does your facility determine if a program is evidence based? _____
Surveys are collected by the detainees and their family members. Survey results are collected and reported to the Probation Department, monthly, quarterly and annually.
- 4. What are the participation requirements?
They must have a younger family member with whom they can read, such as a sibling, cousin, niece or nephew (or their own child). There cannot be any restraining orders in place that will prevent them from being in contact with the child to whom they are reading.

What are the eligibility requirements? Check all that apply.

- Age
- Gender
- Diagnosis
- Charge Type/Severity
- Behavior
- Other: Voluntary

5. Do some youth have leadership or authority over other youth in the program? Yes No
- a. If yes, what control do they have over other youth? N/A
-
6. Removal From Program
- a. Why would a youth be demoted or removed from the program?
Removal from the program only happens if the youth are not following instructions or become disruptive during the class. The youth are reminded at the beginning of the class of their behavior expectation to participate in the program and are given every opportunity to succeed.
- b. Are coping skills taught to manage demotion or removal? Yes No
7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A Yes No
8. What is a "successful" completion? Youth attend the 45-minute workshop and learn about the importance of reading to younger children as a positive role modeling experience. Youth are then able to select a child's book to read aloud while being recorded on DVD. The book and DVD are then sent home after materials have been inspected by the Probation Department. This is a voluntary one-time session with an option to repeat for youth that have younger siblings or children themselves.
-
9. Who decides success or removal from the EBP?
- a. Name: Probation staff and Program provider
- b. Title: Supervisors, CDPOIIs and CDPOIs and Reading Legacies trained volunteers
10. Are officers involved in all or part of the programming? Yes No
- a. What are their specific roles?
Probation Staff only monitor security issues.
-
11. Who oversees directly the potential for abuse of power?
- a. Name: Probation Staff
- b. Title: Facility Watch Commander, Unit Supervisor and Facility Division
12. Is the program contracted out? Yes No
- a. If yes, who holds the current contract? Reading Legacies
13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
Reading Legacies volunteers are cleared through the Probation Department and attend basic security/crossing the line training with the department. Additional training is also

provided by Reading Legacies. All volunteers are also in compliance with monthly PREA modules.

14. Who provides supervision for the delivery and fidelity of the program? The President of Reading Legacies, CEO, Betty Mohlenbrock.

a. Is that person on-site at the facility?

Yes No