

APPENDIX A: Program Information

1. Name of program: Aggression Replacement Therapy
2. Is this program evidence based? Yes No
3. If yes, how does your facility determine if a program is evidence based? Evidence Based curriculum
4. What are the participation requirements?
Number of sessions
Complete task curriculum

What are the eligibility requirements? Check all that apply.

<input type="checkbox"/> Age	<input type="checkbox"/> Charge Type/Severity
<input type="checkbox"/> Gender	<input type="checkbox"/> Behavior
<input type="checkbox"/> Diagnosis	<input checked="" type="checkbox"/> Other: All students are eligible

5. Do some youth have leadership or authority over other youth in the program? Yes No
 - a. If yes, what control do they have over other youth? _____
6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?
Disruptive behavior
 - b. Are coping skills taught to manage demotion or removal? Yes No
7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? Yes No
8. What is a "successful" completion? Complete number of sessions and task curriculum
9. Who decides success or removal from the EBP?
 - a. Name: Tyra Myles
 - b. Title: Supervising Probation Officer
10. Are officers involved in all or part of the programming? Yes No
 - a. What are their specific roles?

11. Who oversees directly the potential for abuse of power?

a. Name: N/A

b. Title: _____

12. Is the program contracted out? Yes No

a. If yes, who holds the current contract? _____

13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

Bachelors Degree _____

14. Who provides supervision for the delivery and fidelity of the program?

a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: Alateen
2. Is this program evidence based? Yes No
3. If yes, how does your facility determine if a program is evidence based? _____

4. What are the participation requirements?
Participants are affected by someone else's problem drinking
Follow the meeting format _____ Read and discuss from materials provided
One teen volunteers to lead meeting _____ Learn/work on the 12 steps of recovery
Participants do not "cross talk" (give advice or comment on each other's sharing)
What are the eligibility requirements? Check all that apply.
 Age Behavior
 Gender Other: Participants are affected
by someone else's problem drinking
 Diagnosis
 Charge Type/Severity
5. Do some youth have leadership or authority over other youth in the program? Yes No
 - a. If yes, what control do they have over other youth? _____

6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?
Disruptive participation behavior for that meeting only
Participant ages out (21 + years old), can attend Al-Anon meetings instead

 - b. Are coping skills taught to manage demotion or removal? Yes No
7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? Yes No
8. What is a "successful" completion? Not Applicable

9. Who decides success or removal from the EBP?
 - a. Name: N/A
 - b. Title: _____
10. Are officers involved in all or part of the programming? Yes No
 - a. What are their specific roles?

11. Who oversees directly the potential for abuse of power?

a. Name: Vanessa Kranda

b. Title: Volunteer Alateen Sponsor

12. Is the program contracted out? Yes No

a. If yes, who holds the current contract? _____

13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

Al-Anon Family Groups does background checks on adult, Al-Anon members who want to volunteer to sponsor Alateen meetings. Requirements are two years of continuous membership at Al-Anon meetings, passing the background check, and once a year Al-Anon Member In Alateen Service (AMIAS) Training/renewal of certification. This is a voluntary service position. For AMIAS'es at Institutions, sponsors also complete the GRF/SAN Diego County background check/pass it, and take the safety training at the GRF facility.

14. Who provides supervision for the delivery and fidelity of the program?

Al-Anon Family Groups have members who facilitate lyearly AMIAS Training. Al-Anon also has District Representatives, Regional Representatives, and the World Service Office to review the fidelity of the Alateen program.

a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: Children's Care Connection (C3)-Rady Children's Hospital
2. Is this program evidence based? Yes No
3. If yes, how does your facility determine if a program is evidence based? Information Provided in groups is from the curriculum "Pathways to Competence" whis is an evidence-based parenting curriculum. This curriculum was selected by the AAP in San Diego County for use in First 5 programming through Healthy Development Services.
4. What are the participation requirements?
GRF Resident
Pregnant or Parenting

What are the eligibility requirements? Check all that apply.

<input checked="" type="checkbox"/> Age	<input type="checkbox"/> Charge Type/Severity
<input checked="" type="checkbox"/> Gender	<input type="checkbox"/> Behavior
<input type="checkbox"/> Diagnosis	<input checked="" type="checkbox"/> Other: Pregnant or parentingd
5. Do some youth have leadership or authority over other youth in the program? Yes No
 - a. If yes, what control do they have over other youth? _____

6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?
No longer pregnant or parenting
Disrespectful or inappropriate in group
Does not want to participate in group
 - b. Are coping skills taught to manage demotion or removal? Yes No
7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? Yes No
8. What is a "successful" completion? Attendance and participation I group while residing at GRF. Residents do not have time to complete all 10 classes while in GRF programming so no completion certificates are offered in the program. Participants are encouraged to enroll in First 5 services upon release, in the area closest to their home residence.

9. Who decides success or removal from the EBP?
 - a. Name: Lorri Bauer, M.S.
 - b. Title: Behavior Specialist

10. Are officers involved in all or part of the programming?

Yes No

a. What are their specific roles?

11. Who oversees directly the potential for abuse of power?

a. Name: Tyra Myles

b. Title: GRF Supervisor

12. Is the program contracted out? Yes No

a. If yes, who holds the current contract? _____

13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

14. Who provides supervision for the delivery and fidelity of the program?

a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: Freedom From exploitation
2. Is this program evidence based? Yes No
3. If yes, how does your facility determine if a program is evidence based? I am currently Doing a group called "Ending The Game" for CSEC and high at-risk girls in juvenile Justice. The creators of the curriculum are in the process of getting the curriculum evidencedbased.
4. What are the participation requirements?
Girls who have been exploited tas CSEC victims
Girls who are high at-risk of becoming CSEC victims because of gang involvement, chronic runaways, boyfriends who are pimps, family involvement of the sex industry.
What are the eligibility requirements? Check all that apply.
 Age Charge Type/Severity
 Gender Behavior
 Diagnosis Other: must volunteer to attend
5. Do some youth have leadership or authority over other youth in the program? Yes No
 - a. If yes, what control do they have over other youth? _____
6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?
This is a confidential group and a safe place for the girls to talk about their issues. If one of the girls talks about another girls issues or past trauma outside of group, this violates the #1 rule of confidentiality, as well as internal conflict within the group, such as fighting and not listening to the facilitator. This has only happened twice in the last 13 years.
 - b. Are coping skills taught to manage demotion or removal? Yes No
7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? NA Yes No
What is a "successful" completion? Going home and going back to school. Not running Away from their placement or their family and not returning o the at-risk lifestyle they became used to.
8. Who decides success or removal from the EBP?
 - a. Name: Kathi Hardy after consulting with Tyra Myles, Supervisor of gRF
 - b. Title: Founder/Director of Operations-Freedom From Exploitation
9. Are officers involved in all or part of the programming? Yes No

a. What are their specific roles?

10. Who oversees directly the potential for abuse of power?

a. Name: Tyra Myles

b. Title: Supervisor of GRF

11. Is the program contracted out? Yes No

a. If yes, who holds the current contract? Freedon From Exploitation, Inc.

12. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

I have been volunteering at GRF for the last 13 years. I am a survivor of the sex industry and have 20 years of research experience after exiting my exploitation. I have been trained in, researched and utilized EBP with Stephanie Covnington, PhD and utilized newer curriculum to help the girls who have been victimized. Currently I am a trained facilitator of the "Ending The Game" curriculum with the Sowers Education Group.

13. Who provides supervision for the delivery and fidelity of the program?

a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: Healthy Relationships
2. Is this program evidence based? Yes No
3. If yes, how does your facility determine if a program is evidence based? Evidence Based curriculum
4. What are the participation requirements?
Attend sessions 1x/week

What are the eligibility requirements? Check all that apply.

<input type="checkbox"/> Age	<input type="checkbox"/> Charge Type/Severity
<input type="checkbox"/> Gender	<input type="checkbox"/> Behavior
<input type="checkbox"/> Diagnosis	<input checked="" type="checkbox"/> Other: All students are eligible

5. Do some youth have leadership or authority over other youth in the program? Yes No
 - a. If yes, what control do they have over other youth? _____
6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?
Disruptive behavior
 - b. Are coping skills taught to manage demotion or removal? Yes No
7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? Yes No
8. What is a "successful" completion? Complete number of sessions
9. Who decides success or removal from the EBP?
 - a. Name: Tyra Myles
 - b. Title: Supervising Probation Officer
10. Are officers involved in all or part of the programming? Yes No
 - a. What are their specific roles?

11. Who oversees directly the potential for abuse of power?

a. Name: N/A

b. Title: _____

12. Is the program contracted out? Yes No

a. If yes, who holds the current contract? Center for Community Solutions

13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

14. Who provides supervision for the delivery and fidelity of the program?

STAT at GRF Center for Community Solutions Admin

a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: Growing Opportunites Garden program/CTE Horticulture Class
 2. Is this program evidence based? Yes No
 3. If yes, how does your facility determine if a program is evidence based? _____

 4. What are the participation requirements?
Girls must fill program _____

- What are the eligibility requirements? Check all that apply.
- | | |
|---|---|
| <input type="checkbox"/> Age | <input type="checkbox"/> Charge Type/Severity |
| <input checked="" type="checkbox"/> Gender (Female) | <input type="checkbox"/> Behavior |
| <input type="checkbox"/> Diagnosis | <input checked="" type="checkbox"/> Other: must be full program |
5. Do some youth have leadership or authority over other youth in the program? Yes No
 - a. If yes, what control do they have over other youth? _____

 6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?
Inappropriate use of tools _____
Inappropriate behavior with another girl _____

 - b. Are coping skills taught to manage demotion or removal? Yes No
 7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? Yes No
 8. What is a "successful" completion? 6 works on the active list of program participants, at least 2 hours per week in the garden _____
 9. Who decides success or removal from the EBP?
 - a. Name: N/A _____
 - b. Title: _____
 10. Are officers involved in all or part of the programming? Yes No
 - a. What are their specific roles?

11. Who oversees directly the potential for abuse of power?

a. Name: Tyra Myles Deborah Roudenko

b. Title: Supervisor Senior Probation Officer

12. Is the program contracted out? Yes No

a. If yes, who holds the current contract? _____

13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

VIP (Volunteer In Probation) _____

San Diego Master Gardener _____

14. Who provides supervision for the delivery and fidelity of the program?

Leigh Adams – CTE Horticulture Teacher for JCCS

a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: Juvenile Court Book Club
 2. Is this program evidence based? Yes No
 3. If yes, how does your facility determine if a program is evidence based? _____

 4. What are the participation requirements?
All students in good standing are able to participate

- What are the eligibility requirements? Check all that apply.
- | | |
|------------------------------------|--|
| <input type="checkbox"/> Age | <input type="checkbox"/> Charge Type/Severity |
| <input type="checkbox"/> Gender | <input type="checkbox"/> Behavior |
| <input type="checkbox"/> Diagnosis | <input checked="" type="checkbox"/> Other: All students are eligible |
5. Do some youth have leadership or authority over other youth in the program? Yes No
 - a. If yes, what control do they have over other youth? _____

 6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?
Removal from the program is the responsibility of the Probation department and the teaching staff. To my knowledge no student has ever been removed from the program.

 - b. Are coping skills taught to manage demotion or removal? Yes No
 7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? Yes No
 8. What is a "successful" completion? A student completes thje program when released from Girls Rehab Facility

 9. Who decides success or removal from the EBP?
 - a. Name: _____
 - b. Title: _____
 10. Are officers involved in all or part of the programming? Yes No
 - a. What are their specific roles?

We work closely with teachers, Probation staff and the San Diego Office of education to deliver our program to each site and to improve literary levels and bring additional resources including books and volunteers. See our website at juvenilecourtbookclub.com and review our reading schedules.

11. Who oversees directly the potential for abuse of power?

a. Name: Tyra Myles

b. Title: GRF Supervisor

12. Is the program contracted out? Yes No

a. If yes, who holds the current contract? _____

13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

14. Who provides supervision for the delivery and fidelity of the program?

a. Is that person on-site at the facility? Yes No

APPENDIX A: Program Information

1. Name of program: Work Readiness
2. Is this program evidence based? Yes No
3. If yes, how does your facility determine if a program is evidence based? This is an educational Group facilitated by SDCOE instructor
4. What are the participation requirements?
Group session (1 x per week)

What are the eligibility requirements? Check all that apply.
 Age Charge Type/Severity
 Gender Behavior
 Diagnosis Other: All students are eligible
5. Do some youth have leadership or authority over other youth in the program? Yes No
 - a. If yes, what control do they have over other youth? _____
6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?
Disruptive behavior
 - b. Are coping skills taught to manage demotion or removal? Yes No
7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? Yes No
8. What is a "successful" completion? ComyOUTH MUST COMPLETE A SET AMOUNT OF SESSIONS AND COMPLETE WORK.
9. Who decides success or removal from the EBP?
 - a. Name: Tyra Myles
 - b. Title: Supervising Probation Officer
10. Are officers involved in all or part of the programming? Yes No
 - a. What are their specific roles?

11. Who oversees directly the potential for abuse of power?

a. Name: N/A

b. Title: _____

12. Is the program contracted out? Yes No

a. If yes, who holds the current contract? SDCOE

13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

Certified Instructor

14. Who provides supervision for the delivery and fidelity of the program?

SDCOE Admin

a. Is that person on-site at the facility? Yes No